COURSE OVERVIEW

Our Master of Teaching (Primary) will train you to become a generalist teacher for all primary years, including children aged from 5-12.

The course will focus on your development as a primary teacher, equipping you to teach across the curriculum and personalise learning to meet students’ individual needs.

This degree will provide you with in-depth knowledge in literacy and numeracy, and allow you to apply and build on your knowledge from a choice of eight specialised pathways:

- Arts
- Health and Physical Education
- Humanities
- Languages
- Literacy
- Mathematics
- Science
- Science Technology Engineering and Mathematics (STEM).

CAREER OPPORTUNITIES

Apply for provisional registration with the Victorian Institute of Teaching (VIT) as a primary teacher after graduating. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- Policy formation
- Education research
- Assessment and evaluation
- Youth health and wellbeing.

Dr Harry Galatis
Course Coordinator, Master of Teaching (Primary)

"The Master of Teaching (Primary) is an initial teacher education course designed to prepare a new generation of graduates to teach across the primary years and in all curriculum areas. A fundamental goal of the program is to develop exemplary teacher practitioners, skilled at interventionist practice and clinical teaching, while also being capable of responding to an ever-changing educational landscape. As a result, our graduates feel particularly well-prepared for teaching; confident in being able to meet the individual learning needs of all children. It’s not surprising, then, why they are so highly sought after by schools, both nationally and internationally."
**Duration**
2 years full-time (200 points)

**Entry Date**
Semester 1 (Feb)

**Structure**
Complete 17-19 core subjects, 3 Clinical Teaching Practice subjects as placements and up to 1 elective.

**Entry Requirements**
• An undergraduate degree from an approved institution.
• Applicants must meet English language requirements.
• Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

**Placements**
Complete 60 professional placement days in a primary school setting.

**Coursework and Research options**
A coursework or research pathway is available. Subject to meeting academic requirements, the research pathway can progress to a PhD.

**Mode**
On campus/placements

**Indicative annual fees**
Commonwealth Supported Place (CSP) available for all eligible domestic students. International fee place: $37,728

**CRICOS:** 093411M

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### SAMPLE FULL-TIME COURSE STRUCTURE

#### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Educational Foundations</td>
<td>Integrating Clinical Practice</td>
</tr>
<tr>
<td>Introduction to Clinical Practice</td>
<td>Diverse &amp; Inclusive Classrooms</td>
</tr>
<tr>
<td>Primary Mathematics Education 1</td>
<td>Primary Arts Education 1</td>
</tr>
<tr>
<td>Foundational English Literacy</td>
<td>Advanced English Literacies</td>
</tr>
<tr>
<td>Clinical Teaching Practice 1 (20 placement days across the semester)</td>
<td>clinical Teaching Practice 2 (20 placement days across the semester)</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2 Coursework pathway</th>
<th>Semester 2 Research pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming a Clinical Practitioner</td>
<td>Education Research Project</td>
<td>Education Research Design</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Literacy Assessment &amp; Learning</td>
<td>Literacy Assessment &amp; Learning</td>
</tr>
<tr>
<td>(includes 10 in-school placement days)</td>
<td>(includes 10 in-school placement days)</td>
<td>(includes 10 in-school placement days)</td>
</tr>
<tr>
<td>Science, Technology (Digital &amp; Design)</td>
<td>Primary Mathematics Education 3</td>
<td>Primary Mathematics Education 3</td>
</tr>
<tr>
<td>Researching Education Practice or Education Research Methodology (part of the research pathway)</td>
<td>Primary Arts Education 2</td>
<td>Primary Mathematics Education 3</td>
</tr>
<tr>
<td>Clinical Teaching Practice 3 (20 placement days across the semester)</td>
<td>Inquiry Learning in the Humanities</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Refer to the University Handbook for course structures and entry requirements.