COURSE OVERVIEW

In the Master of Teaching (Primary) you will be taught by academics who are highly sought after within the education industry. Our teaching staff are involved in writing current curriculum, textbooks and VCE study designs for their specialist areas.

In the first half of your course there will be a strong emphasis on evidence based teaching, also known as clinical teaching, giving you the ability to self-evaluate and improve your teaching methods throughout your career.

Our innovative curriculum brings together theory and practice in a way that will give you powerful insights into young people and how they learn.

Subject to meeting academic requirements, in the final semester of your studies there is an option for coursework students to take an international place based elective, and to experience teaching in a different culture for two weeks.

PROFESSIONAL OPPORTUNITIES

Apply for provisional registration with the Victorian Institute of Teaching (VIT) as a secondary teacher after graduating. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- Policy formation
- Education research
- Assessment and evaluation.

SPECIALIST AREA GUIDELINES

Refer to education.unimelb.edu.au/secondary-learning-areas for previous study requirements.

Louis Tie  
Student, Master of Teaching (Secondary)

“I worked for 30 years in engineering and IT roles before enrolling in the Master of Teaching. I thought about going into teaching for several years before enrolling. Education has served me well by helping me acquire new skills when I needed them. Every time I have returned to study a course, it has paid off by giving me different perspectives and new ways of thinking, even before the course was completed.

In the end, getting the piece of paper is nice, but acquiring new skills is more valuable. Given my experience, I would like to use my skills and knowledge to help young people through education.”
**Duration**
2 years full-time (200 points)
Acceleration of 1.5 year full-time is available

**Entry Date**
Semester 1 (Feb)

**Structure**
Complete 9 core subjects, 4 learning area subjects, 3 Clinical Teaching Practice subjects (placement), and up to 2 electives.

**Entry Requirements**
- A(n) undergraduate degree from an approved institution.
- Previous study must also satisfy the requirements for two learning areas.
- Applicants must meet English language requirements.
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

**Placements**
Complete 63 professional placement days in a secondary school setting.

**Coursework and Research options**
A coursework or research pathway is available. Subject to meeting academic requirements, the research pathway can progress to a PhD.

**Mode**
On campus/placements

**Indicative annual fees**
Commonwealth Supported Place (CSP) available for all eligible domestic students.
International fee place: $37,728

**CRICOS**: 093406G

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### SAMPLE FULL-TIME COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational Foundations</td>
<td>Diverse &amp; Inclusive Classrooms</td>
</tr>
<tr>
<td></td>
<td>Introduction to Clinical Practice</td>
<td>Integrating Language &amp; Clinical Practice</td>
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<tr>
<td></td>
<td>Learning area subject</td>
<td>Learning area subject</td>
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<td></td>
<td>Learning area subject</td>
<td>Learning area subject</td>
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<tr>
<td></td>
<td>Clinical Teaching Practice 1 (21 placement days across the semester)</td>
<td>Clinical Teaching Practice 2 (21 placement days across the semester)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Semester 2 Coursework pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Becoming a Clinical Practitioner</td>
<td>Education Research Project</td>
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<tr>
<td></td>
<td>Contemporary Education Debates</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Inclusive Language, Literacy &amp; Numeracy</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Researching Education Practice or Education Research Methodology (part of the research pathway)</td>
<td>Semester 2 Research pathway</td>
</tr>
<tr>
<td></td>
<td>Clinical Teaching Practice 3 (21 placement days across the semester)</td>
<td>Education Research Design</td>
</tr>
</tbody>
</table>

Refer to the University Handbook for course structures and entry requirements.