MASTER OF TEACHING
(EARLY CHILDHOOD AND PRIMARY)

Prepares aspiring teachers for dual registration to teach in early childhood education and care settings; and primary schools.

COURSE OVERVIEW
The Master of Teaching (Early Childhood and Primary) is structured to prepare you to teach across the curriculum in early childhood settings and in primary schools as a generalist teacher. You will also gain a specialisation in early years learning and development, literacy and mathematics.

You will gain expert knowledge in evidence-based teaching which will enable you to tailor your teaching to meet individual students’ needs from the preschool period through to the transition to school and primary years.

On successful completion of this course you will be qualified to teach children from birth up to 12 years of age.

CAREER OPPORTUNITIES
- Approved by the Australian Children’s Education and Care Quality Authority (ACECQA)
- You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as:
  - an early childhood teacher (birth to five years)
  - a primary school teacher (five to 12 years).

VIT registration qualifies you to work in children’s services and schools with children from birth to 12 years of age. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant education or teaching body.

You may also choose to pursue a career in areas such as:
- Children’s services coordination
- Early intervention for children with special needs
- Assessment and evaluation
- Youth health and wellbeing.

Dr Caroline Cohrssen
Course Coordinator, Master of Teaching (Early Childhood) and (Early Childhood and Primary)

“The demand for places in the Master of Teaching (Early Childhood) and (Early Childhood & Primary) streams continues to grow, both in Australia and overseas. As graduate level courses with highly diverse cohorts, our teacher candidates bring a wealth of knowledge and life experience to their studies. This presents opportunities for robust discussions during classes. Innovative teaching and learning strategies support critical reflection and our clinical teaching practice placements are characterised by an exceptional level of support to teacher candidates.”

Find out more about the Master of Teaching and how to apply on our website education.unimelb.edu.au
## Duration
2 years full-time (250 points)

## Entry date
Semester 1 (Feb)

## Structure
Complete 18 core subjects, 4 Clinical Teaching Practice subjects (placement), and 3 intensive subjects between semesters.

## Entry requirements
- An undergraduate degree from an approved institution.
- Applicants must meet English language requirements.
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

## Placements
First 150 points minimum of 60 professional placement days in early childhood settings and five days in a primary school. Final 100 points further 42 placement days in primary schools.

## Intensives
1 summer and 2 winter intensives

## Mode
Online

## Indicative annual fees
Commonwealth Supported Place (CSP) available for all eligible domestic students
International fee place: $37,728

## CRICOS:
093002F

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## SAMPLE FULL-TIME COURSE STRUCTURE

### Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Educational Foundations</td>
<td>Becoming a Clinical Practitioner</td>
</tr>
<tr>
<td>Introduction to Clinical Practice</td>
<td>3-8 Year-Olds Learning &amp; Development</td>
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<tr>
<td>Infant &amp; Toddler Learning &amp; Development</td>
<td>Numeracy in Early Childhood</td>
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<tr>
<td>Language &amp; Literacy Learning in Children</td>
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<tr>
<td>Clinical Teaching Practice 1 (20 placement days across the semester)</td>
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</tr>
<tr>
<td>Clinical Teaching Practice 2 (20 placement days across the semester)</td>
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<tr>
<td>Winter intensive – Engaging Children in the Arts</td>
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</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer intensive – Researching Education Practice</td>
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<tr>
<td>Educational Leadership</td>
<td>Mathematics for the Primary Years</td>
</tr>
<tr>
<td>Literacy for the Primary Years</td>
<td>Inquiry Learning in the Humanities</td>
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<tr>
<td>Science, Technology (Digital &amp; Design)</td>
<td>Diverse &amp; Inclusive Classrooms</td>
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<tr>
<td>Health &amp; Physical Education</td>
<td>Learning from Evidence</td>
</tr>
<tr>
<td>Winter intensive – Education Research Project, and Clinical Teaching ECP 1 (17 placement days)</td>
<td>Clinical Teaching Practice ECP 2 (23 placement days across the semester)</td>
</tr>
<tr>
<td>Clinical Teaching Practice 3 (25 placement days across the semester)</td>
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</tbody>
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Refer to the University Handbook for course structures and entry requirements.