Master of Teaching (Early Childhood and Primary)

Prepares aspiring teachers for dual registration to teach in early childhood education and care settings and primary schools.

Fast facts

Duration
2 years full-time (250 points)

Entry dates
Semester 1 (Feb)

Entry requirements
› An undergraduate degree from an approved institution
› Applicants must meet English language requirements
› Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

Placements
During the first 150 points: minimum of 60 professional placement days in early childhood settings and five days in a primary school.
During the final 100 points: further 43 placement days in primary schools.

Intensives
1 summer and 2 winter intensives

Mode
On campus/placements, some subjects offered online

Indicative annual fees
Domestic students
Commonwealth Supported Place (CSP) available for all eligible domestic students.

International students
$39,264
CRICOS: 093002F

Core Subjects
Coursework
Elective
Research Pathway

Refer to the University Handbook for course structures and Entry requirements.

Course overview

The Master of Teaching (Early Childhood and Primary) is structured to prepare you to teach across the curriculum in early childhood settings and in primary schools as a generalist teacher. You will also gain a specialisation in early years learning and development, literacy and mathematics.

You will gain expert knowledge in Evidence-Based Teaching which will enable you to tailor your teaching to meet individual students’ needs from the preschool period through to the transition to school and primary years.

On successful completion of this course you will be qualified to teach children from birth up to 12 years of age.

Outcomes

› Approved by the Australian Institute for Teaching and School Leadership (AITSL)
› You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as:
  – An early childhood teacher (birth to five years)
  – A primary school teacher (five to 12 years).

If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant education or teaching body.

Sample full-time course structure Master of Teaching (Early Childhood and Primary)

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<thead>
<tr>
<th>Year 1</th>
<th>Sem 1</th>
<th>Educational Foundations</th>
<th>Introduction to Clinical Practice</th>
<th>Clinical Teaching Practice 1 (20 placement days across the semester)</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Infant &amp; Toddler Learning &amp; Development</td>
<td>Language &amp; Literacy Learning in Children</td>
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<td>Winter intensive – Engaging Children in the Arts</td>
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<tr>
<td>Year 2</td>
<td>Sem 1</td>
<td>Educational Leadership</td>
<td>Literacy for the Primary Years</td>
<td>Health &amp; Physical Education</td>
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<td>Science, Technology (Digital &amp; Design)</td>
<td>Clinical Teaching Practice 3 (25 placement days across the semester)</td>
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<td>Winter intensive – Education Research Project, and Clinical Teaching ECP 1 (17 placement days)</td>
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<td>Sem 2</td>
<td>Mathematics for the Primary Years</td>
<td>Inquiry Learning in the Humanities</td>
<td>Diverse &amp; Inclusive Classrooms</td>
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<td>Learning from Evidence</td>
<td>Clinical Teaching Practice ECP 2 (23 placement days across the semester)</td>
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